
Mission

CASCD is a diverse community of educators throughout California committed to promoting exemplary practices that ensure all learners reach their fullest potential.

Our purpose is to improve education by:

- Assisting members to become more effective in their roles as educational leaders.
 - Disseminating timely information about exemplary curriculum, instruction, assessment, and leadership practices that inspire continuous improvement.
 - Delivering quality professional development experiences designed to improve achievement for the Whole Child, PK-Adult.
 - Collaborating with state associations and professional organizations to amplify our professional voice with key state decision makers to advance student achievement and equity.
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CASCD Vision

California ASCD will provide professional development opportunities, share current knowledge and research, and advocate for a comprehensive approach to successful education.



California Association of Supervision
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2017 Legislative Agenda of California ASCD



*To build the capacity of California
educators and to enhance the quality
of teaching, learning and leading*

Legislative Advocacy Committee
Dr. Michael Hendricks, Co-Chair
Sandra Clifton, Co-Chair

Kathleen McCreery
Executive Director

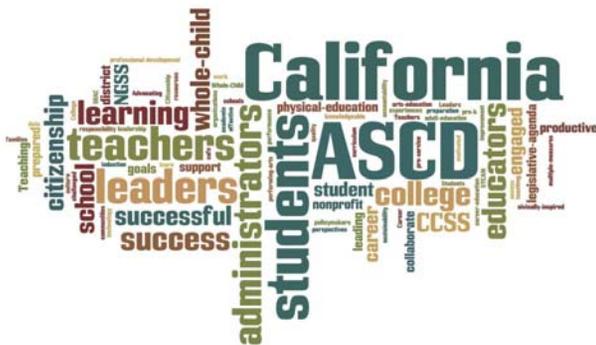
Website: cascd.org
Twitter (@CA_ASCD)
Facebook (California ASCD)

Legislative Agenda

Representing more than 1,800 California educators, California ASCD, is a nonprofit, non-partisan organization dedicated to building the capacity of California educators to enhance the quality of teaching and learning. Our members span all school levels pre-K through university, all subject areas, and all roles, teacher through administrator. We are the California affiliate of ASCD.

The California ASCD legislative agenda represents the perspectives and experiences of successful school and district leaders. We collaborate with all stakeholders—higher education, legislators, and other organizations—to achieve our goals in support of healthy, safe, engaged, supported and challenged students and to ensure their education prepares them for the demands of college, career and citizenship.

Teachers and school leaders are the two most important factors that affect student achievement. We must build a culture where we all work collaboratively, purposefully, and relentlessly for the success of each and every student in California.



California ASCD Positions

Educator Leadership and Support

California ASCD recognizes the importance of making investments in time and resources to support educators from induction to various teacher and leader positions.

We believe students' academic success is attained when teachers and leaders have access to quality pre-service, induction, and personalized professional development that is strength-based and needs-aligned.

We recognize the need to attract and recruit effective educators and leaders and find ways to support and retain them.

We recognize the value of multiple routes for obtaining educator credentials as long as they ensure high standards of practice.

Finally, we encourage collaboration between districts and higher education on preparation programs that provide meaningful and authentic learning opportunities.

Ensuring that All Students Are College, Career and Citizenship Ready

California ASCD supports the "California Way" of improving our schools through a systems approach that emphasizes capacity building, local control and accountability, and confidence in the integrity of California's educators and their desire to excel.

California ASCD also recognizes the importance of a comprehensive curriculum that includes visual and performing arts, physical education, career education, and technology.

California ASCD supports transdisciplinary learning, teaching, and leadership to equip students with 21st century skills and prepare them for post-graduation success.

As educators, we are charged with educating students to be prepared for work and/or higher education so they can be successful in a complex, interconnected world.

Advocating for the Whole Child

California ASCD supports efforts that give students in pre-K through adult education the physical, social, emotional, intellectual and mental health supports needed to learn.

California ASCD recognizes that a comprehensive approach to learning, informed by both qualitative and quantitative data, will ensure that students leave school knowledgeable, healthy, motivated, challenged, civic-minded, engaged in the arts and physical education, and prepared for work and economic self-sufficiency in an increasingly complex world.

"The greatest gift any educator can give to students is that of hope."

Deb Delisle, CEO & Executive Director, ASCD



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