

Presenting:

You Can't Write What You Can't Say!

Writing Instruction with Embedded Language Development for Academic English Learners

with Presenter Kate Kinsella, Ed.D.



April 4, 2019

**Clovis Professional Learning Center
On the Corner of Herndon and Clovis
362 North Clovis Ave., Suite 101
Clovis, CA 93612-0300
8:30 a.m. - 3:00 p.m.
Registration Includes Lunch**

Target Audience(s):
Grades 3-10
Teachers,
Instructional
Coaches, District and
Site Administrators

Kate Kinsella, Ed.D. is a teacher educator at San Francisco State University and a highly sought-after speaker and consultant to school districts and state departments throughout the U.S. regarding development of academic language and literacy across the K-12 subject areas. Her 30 year career focus has been equipping youths from diverse backgrounds with the communication, reading and writing skills to be career and college ready. A consummate "teacher's teacher", Dr. Kinsella maintains active K-12 classroom involvement by writing and implementing curriculum, co-teaching lessons, and providing practical mentoring for teachers and instructional coaches. She is particularly proud of the research validated and extensively implemented programs she has written to support English learners in making academic strides: *READ 180*, *English 3D*, and the *Academic Vocabulary Toolkit*.

Institute Description: English learners and struggling readers in grades 3-10 need informed, interactive and systematic instruction that addresses their academic English language and rhetorical voids. Rather than spending abundant class time silently journaling, completing digital worksheets, or receiving misinformation from peer editors, neophyte writers need every teacher to serve as the over-the-shoulder writing coach their parents cannot generally be. Dr. Kinsella details writing imperatives for educators serving English learners and striving readers, including a focused yet accessible analytic rubric for each assignment, targeted lessons on language and rhetorical devices for specific writing types, explicit analysis of an appropriate writing model, and brief, frequent doses of interactive, teacher-mediated writing practice to build critical competencies for longer, independent assignments. Participants leave with extensive print and digital resources to facilitate immediate implementation.

Participants will learn effective ways to:

- Introduce and unpack a model paper exemplifying the critical elements of a writing type: informative, opinion, argument
- Provide a student-friendly analytical rubric that specifies the elements of the writing type
- Frontload rhetorical conventions and academic language for specific writing types
- Design academic interactions that guide students in applying vocabulary, syntax and rhetorical devices they can deploy in subsequent written work
- Structure teacher-mediated doses of scaffolded writing to build foundational competencies for extended responses

Comments from a recent workshop:

- The overview on the English 3D.
- All of it was excellent!
- Strategies and routines to implement in my lessons to encourage academically precise use of language
- Dr. Kinsella had practical strategies that are easy to implement
- Wonderful resources, relatable, great/knowledgeable presenter
- The handouts, slides, and various ways to respond to students' needs were invaluable
- Useable material, research-based for all academic areas
- Specific examples and the handouts

You Can't Write What You Can't Say!
Writing Instruction with Embedded Language Development for Academic English Learners
 Thursday, April 4, 2019 - 8:30 a.m. - 3:00 p.m. - Clovis Professional Learning Center
 On the Corner of Herndon and Clovis...362 North Clovis Ave., Suite 101, Clovis, CA 93612

REGISTRATION (Includes Lunch)

| | | |
|-----------------------------|-----------------|-----------------------|
| <u>Organization/School:</u> | <u>Address:</u> | <u>City/Zip Code:</u> |
| <u>1st Registrant Name:</u> | Position: | Email: |
| <u>2nd Registrant Name:</u> | Position: | Email: |
| <u>3rd Registrant Name:</u> | Position: | Email: |
| <u>4th Registrant Name:</u> | Position: | Email: |

| | Early Bird Discount: By 2/28/19 | After 2/28/19 |
|--|--|---|
| CA ASCD Member | \$145 | \$195 |
| *Non-member | \$195 | \$205 |
| Student Teacher | \$70 | \$90 |
| **Teams of 4 or more | \$195 | Per person |
| **Copy as needed for additional attendees | | *Includes a one-year membership in CASCD |

HOW TO REGISTER:

Online: www.cascd.org - Use your Visa, MasterCard or American Express

Mail: Send completed form with check or copy of purchase order/P.O. number if not processed yet, to CASCD, P.O. Box 1841, Oroville, CA 95965

E-mailing: Please scan and attach in an e-mail to cascd@cascd.org or cheryl.casagrande57@gmail.com.

Cell: 530-520-9412

Payment Information:

(Payment, P.O. or number must accompany registration form)

_____ Check made payable to California ASCD enclosed

_____ Purchase Order ENCLOSED. Purchase Order #: _____

_____ Charge Credit Card: ___Visa ___Mastercard ___American Express

Account number: _____

CCSC/CVC: _____ Exp: MM/YR _____

Name on Credit Card (Please print legibly): _____

Card Billing Address: _____ City _____ Zip _____

Auth. Signature: _____ Date: _____

California ASCD Mission Statement

To build the capacity of CA educators to enhance the quality of learning, teaching and leading!

TOTAL WORKSHOP FEES: \$ _____

A \$50.00 fee will be charged for cancellations made in writing prior to 2/28/19. No refunds will be given after the deadline. Confirmation will be sent via e-mail, to each individual's address, after registrations are processed. If you do not receive a confirmation in a reasonable amount of time, please feel free to contact us at the e-mail below to verify we received it. Registrations may be transferred to another individual by scanning the applicable information on the substitute attendee and attaching to an e-mail to cascd@cascd.org or cheryl.casagrande57@gmail.com.