

How we design and deliver instruction is the key to helping to ensure that **ALL** students have an equitable opportunity to become college, career and citizenship ready. The C3 Cadre is an intensive, hands-on approach to providing teachers, instructional coaches and administrators with the skills they need to design and deliver effective instruction. Participants begin by examining how instruction can be designed to eliminate barriers to learning. Participants will examine each phase of the instructional process through the lens of MTSS and the Universal Design for Learning.



- ◇ Everything presented was beneficial
- ◇ Most helpful was the shared strategies for SBAC
- ◇ “Appreciated that the ideas are practical and make sense”
- ◇ The extra online resources and assessments vs. grades were excellent
- ◇ It was very helpful to have the demonstration of many classroom tools
- ◇ Everything was great!

To join the C3 Cadre or for more information contact:

California ASCD

P.O. Box 1841, Oroville, CA 95965

Email: cascd@cascd.org

Phone: 916-206-8103



FRESNO COUNTY SUPERINTENDENT OF SCHOOLS
Jim A. Yovino, Superintendent of Schools



***Ensuring Success for ALL Students:
Designing Effective Instruction
Six Day In-depth Collaborative Experience
for Teachers, Instructional Staff
and Administrators
New Cadre Forming for 2018!!!!***

*February 16, March 19, May 21, September 21, October 19,
and November 16, 2018*

The C3 Cadre is an intensive 1-year professional development experience, designed to provide participants with deep knowledge and experience in implementing the California Standards with high levels of quality and rigor. Participants will develop units of instruction and practice instructional strategies as they develop expertise and skill. Develop internal capacity to support standards implementation by creating a team of experts within your school or district.

Facilitator: Sue Beers

Hosted by: Fresno County Superintendent of Schools

1111 Van Ness Ave., Fresno, CA 93721

Cadre Content:

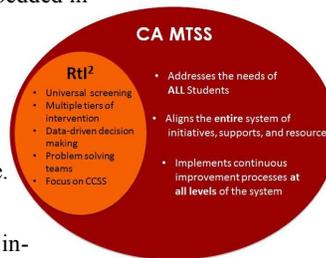
Training will go into depth on various aspects of CA Standards implementation and instructional design. C3 Cadre members will be formed into cadres or networks of job-alike groups to gain a deep understanding of the standards and how they can become embedded in instructional practice in classrooms. Mechanisms for sharing ideas and experiences, as well as for collaborative problem-solving, will be integral to helping cadre members become prepared to deliver assistance to others in the district or building.

Each session will be based on creating the instructional shifts necessary to implement the CA Standards and will culminate in the development of literacy tasks embedded in units of instruction designed to provide access and success for all students.

Project Goals:

This project differs from most other trainings in both its design and structure.

- ◆ The goal is to build internal capacity in schools and districts by creating in-house expertise to model, deliver and monitor successful implementation of the standards.
- ◆ The project will span one year with six face-to-face sessions and digital content between sessions.
- ◆ Sessions will be hands-on and interactive. Participants will be asked to reflect on, build and share their understanding of the standards and its instructional shifts.
- ◆ Networking systems among participants will be built in order to share work and increase the quality and quantity of work produced. Webinars and cohorts will support the work between sessions.
- ◆ Learning from the sessions will be implemented in the classroom for piloting, feedback and refinement. These classroom experiences will also provide observation opportunities for staff members not in the cadre training.
- ◆ All workshop experiences will be based on the gradual release of responsibility model. In the workshop setting, participants will see models of the skills, analyze those models, practice building their own plans for implementing the skills in collaborative groups and then independently implement their plan in real classrooms with the support and feedback of their cadre peers.
- ◆ Scaffolding for success and access for all students will be included in each workshop.



Instructional leaders and building leaders will build the skills they need to be successful in their work.

- ◆ Participants will be required to complete additional work in between sessions, as each session will build upon and add to the work of the previous session. (e.g., text sets developed by participants will be used as the basis for practice with close reading and the development of text-dependent questions. These reading experiences will be crafted into literacy tasks that include using evidence from the text to write arguments.)

Ongoing support from presenters and from cadre teams will be integral to the design of the project.

Who Should Participate:

Participants should be willing commit to all sessions.
The Cadre will benefit:

Teachers, Administrators, Instructional Coaches, PD/Curriculum Specialists, Para-Professionals, Central Office Personnel

NOTE: Educators will have the option to attend only Day 1 and 2 to learn about the CCSS Cadre. This option is recommended for related service providers such as speech therapists and counselors, so they deepen their knowledge of the California CCSS and support their teams in the rigorous implementation of these new standards.

Cost:

Registration includes six days of workshops, webinars, digital support, sharing of materials and resources. CASCD Members: \$1,000 per individual; \$900 per person for teams of 5 or more.

Non-CASCD Members: \$1,045 per individual

*Educators who only attend Day 1 or Day 2 (or both days). The cost for members will be \$160/day and \$182.50/day for non-members.



Learn. Teach. Lead.

- Sue Beers - C3-Cadre -

2/16/18, 3/19/18, 5/21/18, 9/21/18, 10/19/18, 11/16/18



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Ensuring Success for ALL Students:

Designing Effective Instruction

REGISTRATION

Organization/School: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ Contact E-mail: _____

Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

Payment Information:

(Please include Payment or P.O. or Number with registration form)

___ Check made payable to California ASCD enclosed

___ Purchase order ENCLOSED. Purchase Order #: _____

___ Charge Credit Card: ___ MasterCard ___ VISA ___ AMEX

Account Number: _____

Exp: MM/YR

CCSC/CVC: _____

Name on Credit Card (Please print): _____

Billing Address: _____

City

Zip

Signature: _____ Date: _____

HOW TO REGISTER:

Online: www.cascd.org—Use your Visa, MasterCard or American Express.

Mail: Send completed form with check or copy of Purchase Order/P.O. Number if not processed yet, to: CASCD, P.O. Box 1841, Oroville, CA 95965

E-mailing: Please scan and attach in an email to cheryl.casagrande57@gmail.com

Phone: 530-520-9412

(*Includes a one-year membership in CASCD)

California ASCD Mission: Statement

To build the capacity of CA educators to enhance the quality of teaching, learning and leading.