

Presenting:

Essential Instructional Routines to Maximize Speaking and Listening within Designated and Integrated ELD with Presenter Kate Kinsella, Ed.D.

Friday, November 30, 2018

**Orange County Department of Education
D Conference Center, Rooms D1001-3
200 Kalmus Drive
Costa Mesa, CA 92626
8:30 a.m.— 3:00 p.m.
Registration Includes Lunch**

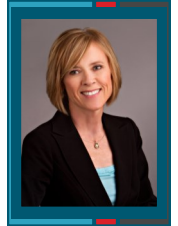
Institute Description: Drawing from research and extensive classroom practice, Dr. Kinsella will focus on a core set of potent instructional routines appropriate for any ELD curriculum, content area, or grade level. Participants, ideally in site-based teams, will leave with extensive practical print and digital resources to support lesson delivery, professional development, and coaching initiatives.

Participants will learn essential ELD instructional routines including effective ways to:

- ◆ Provide mindful modeling of academic language throughout lesson delivery
- ◆ Engage learners at every English proficiency level in academic discussions
- ◆ Facilitate productive student interaction and collaboration with clear language targets
- ◆ Design and assign response frames that model and scaffold competent communication
- ◆ Encourage thoughtful elaboration and justification during lesson discussions

Target Audience/s:
Grades 3-12 Teachers,
Instructional Coaches,
District and Site
Administrators

Kate Kinsella, Ed.D. is a teacher educator at San Francisco State University and a highly sought-after speaker and consultant to school districts and state departments throughout the U.S. regarding development of academic language and literacy across the K-12 subject areas. Her 30 year career focus has been equipping youths from diverse backgrounds with the communication, reading and writing skills to be career and college ready. A consummate “teacher’s teacher”, Dr. Kinsella maintains active K-12 classroom involvement by writing and implementing curriculum, co-teaching lessons, and providing practical mentoring for teachers and instructional coaches. Her extensive publishing record includes articles, chapters, English learners’ dictionaries, English Language development curriculum, and reading intervention programs. She is particularly proud of the research validated and extensively implemented programs she has written to support English learners in making academic strides: *READ 180*, *English 3D*, and the *Academic Vocabulary Toolkit*.



Sharing from recent Kate Kinsella workshops

- ⇒ The demonstrations and modeling were extremely helpful and beneficial
- ⇒ I valued the extensive modeling and examples—strategies that are immediately applicable to classroom instruction and routines were appreciated
- ⇒ I found the emphasis on academic language inspiring
- ⇒ Dr. Kinsella is outstanding. Her material is practical; it can be implemented immediately
- ⇒ I appreciated the great resources to take back and use

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Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

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Calif. ASCD Member: Non-Member: Team Registration:

	Early Bird Discount:	After
	By 10/30/2018	10/30/2018

CA ASCD Member	\$145	\$195
*Non-member	\$195	\$205
Student Teacher	\$70	\$90

Teams of 4 or more **\$195 per person

***Includes a one-year membership in CASCD**

****Copy as needed for additional attendees**

HOW TO REGISTER:

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California ASCD Mission Statement

To build the capacity of CA educators to enhance the quality of learning, teaching and leading.

Total Workshop Fees: \$ _____

A \$50 fee will be charged for cancellations made in writing prior to 10/30/18. No refunds will be given after the deadline. Confirmation will be sent via e-mail, to each individual's address, after registrations are processed. If you do not receive a confirmation in a reasonable amount of time, please feel free to contact us at the e-mail below to verify we received it. Registrations may be transferred to another individual by scanning and attaching to an e-mail to cascd@cascd.org or cheryl.casagrande57@gmail.com