



**California ASCD and Placentia-Yorba Linda
Unified School District Present:**

**Essential Instructional Routines to Maximize Speaking and Listening
For Long-Term English Learners within Integrated ELD (Grades 3-12)
with Presenter Kate Kinsella, Ed.D.**

Target Audience/s:
Grades 3-12 Teachers,
Instructional Coaches,
District and Site
Administrators

**Thursday, February 1, 2018
Placentia-Yorba Linda USD
Professional Development Academy
4999 Casa Loma Ave.
Yorba Linda, CA 92886
8:30 a.m.— 3:00 p.m.
Lunch Included**

**Sharing from recent
Kate Kinsella workshops**

- ⇒ Most helpful was the information provided on how to get students to engage in academic discussion
- ⇒ All information presented today was very beneficial!
- ⇒ Most helpful was the productive partnering and Academic discussion routine
- ⇒ I found the emphasis on academic language inspiring
- ⇒ “Excellent delivery” of quick strategies to help all children become college and career ready
- ⇒ Most helpful was the model teaching and examples

Institute Description: Although classroom teachers and instructional coaches may have studied the new California ELD standards and perused resources within the appendices, many remain significantly challenged to design and implement effective lessons that bolster academic speaking and listening competencies within either a designated or integrated ELD course of study. One unfortunate consequence is that ELD instructional decisions may amount to who should be teaching what and when, rather than the consistency and integrity of the instructional practices used to advance oral language proficiency and learning throughout the school day. Another outcome is that vulnerable English learners are constantly adjusting to new classroom activities and strategies that prevent them from reaping the purported academic benefits.

Drawing from research and extensive classroom practice, Dr. Kinsella will focus on a core set of potent instructional routines appropriate for any ELD curriculum, content area, or grade level. Participants, ideally in site-based teams, will leave with extensive practical print and digital resources to support lesson delivery, professional development, and coaching initiatives.

Participants will learn essential ELD instructional routines including effective ways to:

- ◆ Provide mindful modeling of academic language throughout lesson delivery
- ◆ Engage learners at every English proficiency level in academic discussions
- ◆ Facilitate productive student interaction and collaboration with clear language targets
- ◆ Design and assign response frames that model and scaffold competent communication
- ◆ Encourage thoughtful elaboration and justification during lesson discussions
- ◆ Guide students in constructing brief written responses using academic register
- ◆ Integrate accountable listening tasks with clear language targets
- ◆ Set up lesson tasks with verbal clarity, visual support, and requisite modeling
- ◆ Check for comprehension of lesson expectations and focal content
- ◆ Monitor language production during student interactions and class discussions
- ◆ Provide timely, actionable feedback on verbal production errors
- ◆ Write effective language objectives addressing academic interaction demands



Kate Kinsella, Ed.D. is an adjunct teacher educator at San Francisco State University and a highly-sought after speaker and consultant to

school districts and state departments throughout the US regarding development of academic language and literacy across the K-12 subject areas. Her 25 year teaching career focus has been equipping youths from diverse backgrounds with the communication, reading and writing skills to be career and college ready. A consummate “teacher’s teacher”, Dr. Kinsella maintains active K-12 classroom involvement by writing and implementing curriculum, co-teaching lessons, and providing practical mentoring for teachers and instructional coaches. Her extensive publishing record includes articles, chapters, English learners’ dictionaries, English Language development curriculum, and reading intervention programs. She is particularly proud of the research validated and extensively implemented programs she has written to support English learners in making academic strides: *READ 180*, *English 3D*, and the *Academic Vocabulary Toolkit*.



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REGISTRATION (includes lunch)

Organization/School: _____

Address: _____ City: _____ State: _____ Zip: _____

Phone: _____ Contact E-mail: _____

Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

Name _____ Position: _____ Email: _____

Calif. ASCD Member: Non-Member: Team Registration:

| | Early Bird Discount: By 1/1/2018 | After 1/1/2018 |
|----------------------|-------------------------------------|-------------------|
| CA ASCD Member | \$145 | \$195 |
| *Non-member | \$195 | \$205 |
| Student Teacher | \$70 | \$90 |
| **Teams of 4 or more | \$195 per person | |

HOW TO REGISTER:

Online: www.cascd.org—Use your Visa, MasterCard or American Express.

Mail: Send completed form with check or copy of Purchase Order/P.O. Number if not processed yet, to: CASCD, P.O. Box 1841, Oroville, CA 95965

E-mailing: Please scan and attach in an e-mail to cheryl.casagrande57@gmail.com

(*Includes a one-year membership in CASCD)

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California ASCD Mission: Statement

To build the capacity of CA educators to enhance the quality of learning, teaching and leading.

Total Workshop Fees: \$ _____

A \$50 fee will be charged for cancellations made in writing prior to 1/1/18. No refunds will be given after the deadline. Confirmation will be sent via e-mail, to each individual's address, after registrations are processed. If you do not receive a confirmation in a reasonable amount of time, please feel free to contact us at the e-mail below to verify we received it. Registrations may be transferred to another individual by scanning and attaching to an e-mail to cheryl.casagrande57@gmail.com. Phone: 530-520-9412 for any questions.